Student Name: **Learning Skills Rubric**

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|  |  | **Needs Improvement** | **Satisfactory** | **Good** | **Excellent** |
| **Responsibility** | Coursework(at home and in class) | Completes limited work;submits consistently late and/or incomplete work. | Completes some of the work;submits occasionally late. | Completes all work; usuallysubmits on time. | Thoroughly completes all work;submits on time, every time. |
| Behaviour | Avoids, ignores, and resistsownership for behaviour. | Accepts responsibility forbehaviour after it is brought to their attention. | Takes ownership andresponsibility for behaviour. | Takes ownership andresponsibility for behaviour; models appropriate behaviour for others. |
| **Organization** | Prioritizes | Makes no plans. Does notprioritize. | Sometimes establishes a plan.Sometimes prioritizes. | Usually establishes aworkable plan and prioritizes. | Always establishes a detailedand realistic plan and prioritizes. |
| Managing Timeand Resources | Comes to class unpreparedand does not use class time wisely. | Sometimes comes to classprepared; sometimes uses class time wisely. | Comes to class prepared;uses class time wisely. | Comes to class fully prepared; isable to identify appropriate resources required in class; always uses class time wisely. |
| **Independent****Work** | TaskAccomplishment | Does not start work until theteacher makes a personal request; does not complete tasks. | Starts task after additionalprompting from teacher; uses some of the class time effectively; completes some tasks as assigned. | Starts right away with littleor no prompting; uses most of the class time effectively; completes most tasks as assigned. | Starts right away and uses thefull class period to complete all tasks as assigned. |
| FollowsInstructions | Misses most instructionsfrom the teacher, follows others lead, copies work. | Misses some of the instructionsfrom the teacher; often needs instructions repeated. | Listens to instructions andcan get to work; seeks clarification when needed; requiring minimalsupervision. | Listens to all instructions andprovides leadership to others. |
| **Collaboration** | Peer-to-PeerRelations andWorking Together | Does not participate. | Participates by followingobjectives set by group;minimal ideas to contribute. | Effectively participates andencourages others;contributes willingly. | Takes a proactive role inestablishing the group dynamics and effectiveness; contributes willingly and encourages critical thinking in others. |
| **Initiative** | Academic RiskTaking | Not willing to take risks;needs continuous prompting from others to try something new. | Sometimes willing andinterested; hesitant to try something new. | Willing and interested;demonstrating some initiative to try something new. | Willing, curious, andinnovative; does not need prompts from anyone. |
| Attitude | Consistently negativeoutlook on the course. | Pessimistic outlook on thecourse. | Positive outlook on thecourse and learning in general. | Approaches course work withenthusiasm; often optimistic and upbeat. |
| **Self- Regulation** | Goals | Student has no individualgoals. | Sets unrealistic and/or vaguegoals. | Sets specific and achievablegoals. | Sets, monitors, and re-evaluatesmeasurable goals (SMART). |
| Persistence | Is not persistent; quits easily. | First attempt is consideredacceptable; works for a “pass”. | Persists until task isaccomplished. | Persists until task isaccomplished; always wanting to “bump it up”. |