Student Name: **Learning Skills Rubric**

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|  |  | **Needs Improvement** | **Satisfactory** | **Good** | **Excellent** |
| **Responsibility** | Coursework  (at home and in class) | Completes limited work;  submits consistently late and/or incomplete work. | Completes some of the work;  submits occasionally late. | Completes all work; usually  submits on time. | Thoroughly completes all work;  submits on time, every time. |
| Behaviour | Avoids, ignores, and resists  ownership for behaviour. | Accepts responsibility for  behaviour after it is brought to their attention. | Takes ownership and  responsibility for behaviour. | Takes ownership and  responsibility for behaviour; models appropriate behaviour for others. |
| **Organization** | Prioritizes | Makes no plans. Does not  prioritize. | Sometimes establishes a plan.  Sometimes prioritizes. | Usually establishes a  workable plan and prioritizes. | Always establishes a detailed  and realistic plan and prioritizes. |
| Managing Time  and Resources | Comes to class unprepared  and does not use class time wisely. | Sometimes comes to class  prepared; sometimes uses class time wisely. | Comes to class prepared;  uses class time wisely. | Comes to class fully prepared; is  able to identify appropriate resources required in class; always uses class time wisely. |
| **Independent**  **Work** | Task  Accomplishment | Does not start work until the  teacher makes a personal request; does not complete tasks. | Starts task after additional  prompting from teacher; uses some of the class time effectively; completes some tasks as assigned. | Starts right away with little  or no prompting; uses most of the class time effectively; completes most tasks as assigned. | Starts right away and uses the  full class period to complete all tasks as assigned. |
| Follows  Instructions | Misses most instructions  from the teacher, follows others lead, copies work. | Misses some of the instructions  from the teacher; often needs instructions repeated. | Listens to instructions and  can get to work; seeks clarification when needed; requiring minimal  supervision. | Listens to all instructions and  provides leadership to others. |
| **Collaboration** | Peer-to-Peer  Relations and  Working Together | Does not participate. | Participates by following  objectives set by group;  minimal ideas to contribute. | Effectively participates and  encourages others;  contributes willingly. | Takes a proactive role in  establishing the group dynamics and effectiveness; contributes willingly and encourages critical thinking in others. |
| **Initiative** | Academic Risk  Taking | Not willing to take risks;  needs continuous prompting from others to try something new. | Sometimes willing and  interested; hesitant to try something new. | Willing and interested;  demonstrating some initiative to try something new. | Willing, curious, and  innovative; does not need prompts from anyone. |
| Attitude | Consistently negative  outlook on the course. | Pessimistic outlook on the  course. | Positive outlook on the  course and learning in general. | Approaches course work with  enthusiasm; often optimistic and upbeat. |
| **Self- Regulation** | Goals | Student has no individual  goals. | Sets unrealistic and/or vague  goals. | Sets specific and achievable  goals. | Sets, monitors, and re-evaluates  measurable goals (SMART). |
| Persistence | Is not persistent; quits easily. | First attempt is considered  acceptable; works for a “pass”. | Persists until task is  accomplished. | Persists until task is  accomplished; always wanting to “bump it up”. |